

Term Information

Effective Term Summer 2017

General Information

Course Bulletin Listing/Subject Area Geography
Fiscal Unit/Academic Org Geography - D0733
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 3753.02
Course Title Geography of the European Union
Transcript Abbreviation European Union
Course Description Study abroad in Cyprus. Geographic factors in the economic, social, and political progress of European integration; major problems of the area in the light of their geographic background.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 4 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Field Experience, Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Always
Campus of Offering Columbus, Mansfield

Prerequisites and Exclusions

Prerequisites/Corequisites N/A
Exclusions N/A

Cross-Listings

Cross-Listings N/A

Subject/CIP Code

Subject/CIP Code 45.0701
Subsidy Level Baccalaureate Course
Intended Rank Freshman, Sophomore, Junior, Senior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- GEOG 3753.02 will familiarize students with the basic physical and human geography of the European Union (EU) countries and the geographical processes involved in the shaping of the lives of EU citizens.
- GEOG 3753.02 will help students understand the evolution of cultural forces in different regions of the EU that coexist and occasionally clash with national and regional diversities, including the legacies of nation-state formation.
- GEOG 3753.02 will enhance students' understanding of integrative policies pursued by the EU and challenges related to sustainable development by member states.

Content Topic List

- Human and cultural geography of Europe
- Physical geography of Europe
- Demographics of Europe
- Economics of Europe
- European regions
- Agriculture in Europe
- European political and urban geography

Attachments

- Geog 3753.02_CH rationale.docx: Credit hour rationale
(Other Supporting Documentation. Owner: Coleman, Mathew Charles)
- GEOG3753.02.docx: 3753.02 syllabus
(Syllabus. Owner: Coleman, Mathew Charles)
- GEOG3753.02_Curriculum map.xlsx: Curriculum map
(Other Supporting Documentation. Owner: Coleman, Mathew Charles)

Comments

- 09/14: Please provide a curriculum map indicating how this new course meets program goals. *(by Haddad, Deborah Moore on 09/14/2016 03:44 PM)*
- N/A *(by Coleman, Mathew Charles on 09/14/2016 09:32 AM)*

COURSE REQUEST
3753.02 - Status: PENDING

Last Updated: Haddad,Deborah Moore
09/18/2016

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Coleman,Mathew Charles	09/14/2016 09:32 AM	Submitted for Approval
Approved	O'Kelly,Morton Edward	09/14/2016 09:43 AM	Unit Approval
Revision Requested	Haddad,Deborah Moore	09/14/2016 12:15 PM	College Approval
Submitted	Coleman,Mathew Charles	09/14/2016 12:35 PM	Submitted for Approval
Approved	Coleman,Mathew Charles	09/14/2016 01:23 PM	Unit Approval
Revision Requested	Haddad,Deborah Moore	09/14/2016 03:49 PM	College Approval
Submitted	Coleman,Mathew Charles	09/15/2016 05:36 PM	Submitted for Approval
Approved	Coleman,Mathew Charles	09/15/2016 05:37 PM	Unit Approval
Approved	Haddad,Deborah Moore	09/18/2016 12:41 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler Hogle,Danielle Nicole	09/18/2016 12:41 PM	ASCCAO Approval

GEOG 3753.02

Geography of the European Union

Instructor: Dr. Stavros T. Constantinou

Time: MTWRF 10:00 A.M.-12:00 noon.

Place:

Class number:

Credit: 3 hours

Office: Room 287 Bromfield Hall

Office Hours: MTWRF 12:00-1:0 P.M. & also by appointment

Tel.: (419) 755-4335 (office)

Email: constantinou.1@osu.edu

May 7-June 3, 2017

Course Catalog Description

Study abroad in Cyprus. Geographic factors in the economic, social, and political progress of European integration; major problems of the area in the light of their geographic background.

Texts

Murphy, Alexander B., Terry G. Jordan-Bychkov, and Bella Bychkova Jordan. 2014. The European Culture Area: A Systematic Geography. 6th edition. Lanham, MD: Rowman & Littlefield. ISBN 978-1-4422-2346-2 (paper). Cost/new \$60.82, used \$56.94. Rent/new \$47.33. ISBN 978-1-4422-2345-5 (cloth). Cost/new \$138.00, used \$114.61. Rent/new \$47.33.

Additional reading sources:

- Green, Todd. 2010. "The Resistance to Minarets in Europe," *Journal of Church and State* 52(4), 619-643
- Drakulic, Slavenka. 2004. "Boys Just Had Fun" and "He Would Never Hurt A Fly" in: *They Would Never Hurt A Fly. War Criminals on Trial in The Hague*, Penguin, New York, 51-82
- MacFarlane, Allison. 2010. "Nuclear Power-A Panacea for Future Energy Needs?" *Environment: Science and Policy for Sustainable Development* 52(2), 34-46
- Reid, T.R. 2004. "The Almighty Undollar" and "Inside the Belgeway," in: *The United States of Europe*, Penguin, New York, 63-87 and 272-287.

- Articles and special reports from the *Economist*, especially on refugees and migrants to the European Union (EU), will be made available for making the material current.

Course Objectives

Students participating in Geog 3753.02: Geography of the European Union (EU) will have the opportunity to study the regional and cultural geography of the EU by spending four weeks on the island of Cyprus, a member of the EU and the Eurozone. In addition to my lectures, students will attend guest lectures by Cypriot EU experts and will participate in presentations about economic issues during visits to the Central Bank of Cyprus and the EU representation offices in Cyprus.

The goals of this course are to:

1. familiarize students with the basic physical and human geography of the European Union countries and the geographical processes involved in the shaping of the lives of EU citizens;
2. help students understand the evolution of unifying cultural forces in different regions of Europe that coexist and occasionally clash with national and regional diversities, including the legacies of the nation-state formation; and
3. enhance students’ understanding of current challenges in the evolving geography of the European Union that result from integrative policies by the European Union and from concerns regarding the sustainability of development levels achieved by member states.

Course rationale

The European Union is a major political and economic entity in today’s world. In the area, the member states cover a wide variety of natural and cultural landscapes and constitute an important force in world affairs. Historically, European Union countries were places of dynamic human development which they spread around the world. The European Union continues to be a dynamic place of development and a major player in a global economy. Understanding of the European Union may provide a better understanding of the globalized modern world.

Course content and format

The material will be presented mainly in the form of a lecture, including various multimedia presentations.

Method of grading

Grades will depend on the following items:

Activity	Points	Date due
Exam 1	25 points	5/12/2017

Map Quiz	5 points	5/15/2017
Opinion Paper 1	10 points	5/19/2017
Opinion Paper 2	10 points	5/25/2017
Research Paper	25 points	5/29/2017
Exam 2	25 points	6/2/2017
Total	100 points	

Make-up exams are given only in exceptional circumstances. For example, in the case of illness, a doctor's certificate must be provided. A missed exam is credited with a zero grade in the final figuring of the student's grade. There will be no incomplete grades in this course.

The roster will be called at the beginning of every class meeting. Please be punctual. Experience has shown that students with an excessive number of absences do not score well on exams.

When a reading assignment is made for a certain day, either by the course outline or verbally in class, it is expected that the assignment will have been read by the student before coming to class. If you do not understand something, please feel free to ask questions as they come up. In the case that more than a short answer is necessary, come to my office and I will be glad to help you. Do not get too far behind before seeking help.

Grading Scale:

A	94-100
A-	90-93
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	60-66
E	0-59

COURSE OUTLINE

Week	Period	Date	Lecture	Key Terms	Readings
1	1	5/8/2017	Discussion of syllabus What and where is Europe? What is the European Union (EU) Why Study the (EU)?	Industrial Revolution Modernity	Ch. 1. pp. 1-24
	2	5/9/2017	Major elements of physical geography of EU Human alteration of environment	Landforms and opportunities Climate and resources Human modification of environment	Ch. 2. , pp.25-69
	3	5/10/2017	Changing Population Basic demographic characteristics Major Influences on Population Geography Role of Environment Socioeconomic and Political Context	Demographic transition Negative natural growth Migration	Ch. 3, pp. 71-92
			<u>Structured Educational Experience</u> Tour of UNESCO World Heritage Site Archaeological Kato Pafos Site I	Remains of ancient city of Nea Pafos Kato Pafos Necropolis (Tomb of the Kings)	

	4	5/11/2017	The cultural diversity of EU I The geography of languages	Linguistic diversity Indo-European language family Non-Indo-European languages	Ch. 4, pp. 93-122
			<u>Structured Educational Experience</u> Cultural landscape A. Tour of St.Paul's Pillar area and nearby Catacomb of Agia Solomoni B. Tour of Byzantine Castle	A. Landscapes of the geography of religion at the historic site of New Testament where St. Paul preached and later was pilloried B. Site of Byzantine fort ; rebuilt by Turkish governor of Cyprus in 1592 AD	
	5	5/12/2017	The cultural diversity of EU II The geography of religion	Pre-Christian Europe Diffusion of Christianity Christian fragmentation Non-Christian minorities Islam Judaism	Ch. 5, pp. 123-158; Green 2010
			Exam 1		
2	6	5/15/2017	The rise of the European State System Emergence of European state Twentieth Century European State	Nation-state Unitary state Federal state core-periphery tensions multiethnic state	Ch. 6, pp. 159-195
			Map Quiz		

	7	5/16/2017	Ethnic Conflict	Ethnic Cleansing	Drakulic 2004
	8	5/17/2017	Land use and settlement patterns in rural sector European agriculture in transition	Mediterranean agriculture Traditional versus modern agricultural systems	Ch. 7, pp. 197-231
	9	5/18/2017	Land tenure in Modern Era Productions patterns in modern era Rural depopulation Rural landscapes	Land consolidation Collective agriculture Common Agricultural Policy (CAP)	
	10	5/19/2017	Pre-Eighteenth Century Manufacturing	Mercantilism Capitalism Colonialism Guild and cottage	Ch. 8, pp. 233-273
			Opinion Paper I due		

			<p><u>Structured Educational Experience</u></p> <p>A. Visit the Representation of the European Commission, in Nicosia, Cyprus</p> <p>B. Visit to the Central Bank of Cyprus</p> <p>C. Visit the Main Border Crossing Point between Greek and Turkish sectors of the capital city, Nicosia</p> <p>D. Walking Tour of ‘Within the Walls – Old Nicosia, the ancient walled city and how it has evolved through the centuries to the present..</p>	<p>A. Overview of the EU institutions as it applies to Cyprus</p> <p>B. Overview of the financial crisis in Europe, with a focus on the Cyprus bail-in of 2013.</p> <p>C. Exposure to the only divided capital city in an EU member country, since 1974 invasion of Cyprus by Turkey</p> <p>D. Emphasis on city’s internal spatial structure and recent gentrification of Laiki Geitonia</p>	
3	11	5/22/2017	<p>Economic foundations of modern EU</p> <p>The Industrial Revolution and its aftermath</p> <p>Declining industrial regions and reasons</p>	<p>Industrial Revolution</p> <p>Deindustrialization</p> <p>Industrial rejuvenation</p>	Ch. 8, pp. 233-273

	12	5/23/2017	The Postindustrial Economy Transportation and its role in the quest for EU integration	Service economy Tourism Eurozone	Ch. 9. , pp. 275-298
	13	5/24/2017	Fiscal Crisis	Bail out Bail in	

Policies

1. **Disabilities:**

“Students with disabilities that have been certified by the Office of Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.”

2. **Academic Integrity:**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee. For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/resource_csc.asp) Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, the Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's Code of Student Conduct, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's Code of Student Conduct and this syllabus may constitute "Academic Misconduct." Ignorance of the University's Code of Student Conduct is never considered an "excuse" for academic misconduct.

3. **Student Conduct:**

“It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.” The code of student conduct is established to foster and protect the core missions of the university, to foster the scholarly and civic development of the university's students in a safe and secure learning environment, and to protect the people, properties and processes that support the university and its missions (http://studentaffairs.osu.edu/resource_csc.asp). Students who violate faculty expectations may be subject to the code of conduct.

4. **OIA Directives:**

Students must maintain good academic standing and disciplinary standing with The Ohio State University and must observe the Student Agreement, informing you that the Ohio State [Code of Student Conduct](#) extends to study abroad and you are obliged to participate in the program as designed, and release of All Claims that you signed as part of your study abroad application. Students must pass all required pre-departure and/or prerequisite courses with the grade stated in your acceptance letter.

5. **Class attendance:**

All pre departure sessions as well as scheduled class session at the Neapolis University Pafos are mandatory. Failure to attend class will result in the lowering of the course grade. Please communicate with the resident director in case of sickness or any other event that would result in missing class.

PROGRAM OVERVIEW: GEOGRAPHY OF THE EUROPEAN UNION

This Education Abroad program allows participants to study the complexities of the European Union during a four-week stay in Cyprus, the easternmost member of the European Union and the Eurozone. Cyprus, the third largest island in the Mediterranean Sea, occupies a strategic location at the crossroads of three continents: Europe, Asia, and Africa. Because of its location, Cyprus has a rich history that extends over 11,000 years. The cultural landscape of the island bears the imprints of the many powers that dominated the eastern Mediterranean over the millennia. To the ancient Greeks, Cyprus was the birthplace and a major place of worship of the goddess Aphrodite.

During Roman times, Saint Paul visited Cyprus and preached in Pafos where the Roman governor converted to Christianity. The physical geography of Cyprus is highly varied, especially given its small size (3,572 sq miles or 9,251 sq km). Mountains, hills, valleys and coastal plains, in combination with diverse microclimates, create a unique variety of rich land-use patterns. It is not unusual to come across small farms cultivated with bananas and avocados, orchards with citrus fruit and apple trees, vineyards, and olive groves. As the meeting place of East and West, Cyprus provides an ideal location for study, to conduct business, and experience its rich history. Every year millions of visitors from Europe and the world come to Cyprus for this unique experience.

ON-SITE FACULTY AND STAFF

Stavros T. Constantinou is an Associate Professor of Geography at The Ohio State University, Mansfield Campus. During his thirty-three years at The Ohio State, Constantinou's teaching responsibilities have included the following courses: weather and climate, world regional geography, human geography, physical geography and environmental issues, physical geography, economic geography, world urbanization, political geography, and business statistics. His research interests include the study of migration and ethnicity from the quantitative point of view. His published research includes two major studies on emigration from Greece to the United States and emigration from Cyprus to the United Kingdom (with Nicholas D. Diamantides) as well as a study of Greek American ethnic identity (with Milton E. Harvey). In addition to survey data, he has used census and church records to examine the changing spatial dimensions of Greek populations in the United States.

LOCATION INFORMATION: NEAPOLIS UNIVERSITY PAFOS, CYPRUS

Neapolis University is located in the coastal city of Pafos (population 63,542 in 2011) on the western coast of Cyprus. Pafos is designated a UNESCO World Heritage Site, because of the many archaeological treasures that have been unearthed, including the spectacular archaeological ruins of the Roman Governor's palace where exquisite floor mosaics depict scenes from ancient mythology. Pafos was chosen to serve as the European Capital of Culture during 2017, so next year is the perfect time to visit this idyllic city.

Neapolis University Pafos is less than 100 meters from the Mediterranean Sea and just minutes

from some of the best beaches in Europe. One of these beaches, which students will have the chance to visit as part of the course, is believed to be the mythical birthplace of Aphrodite. Multiple other locations in Cyprus will be visited as well, including the capital city of Lefkוסia (Nicosia), Akamas Peninsula, Larnaka, Petra tou Romiou, Kourion (Curium), and Lemesos (Limassol).

Modern day Pafos is a popular and fast developing tourist resort, home to an attractive fishing harbour. Ktima is the main residential district while Kato Pafos, by the sea, is built around the medieval port and contains most of the luxury hotels and the entertainment infrastructure of the city. Apostolou Pavlou Avenue (St. Paul's Avenue), the busiest road in Pafos, connects the two quarters of the city. It begins near the city centre at Kennedy Square and ends outside the medieval fort at the harbour.

PROGRAM COSTS

Students are responsible for paying The Ohio State University tuition for 3 credit hours plus a \$TBD program fee. The program fee includes accommodations, local transportation, excursions, entry fees and supplemental insurance. It does not cover international airfare, passport, visa (if necessary), most meals and personal expenses.

If students withdraw or become ineligible any time eleven days after the acceptance notification, they will be held responsible for a cancellation fee. Please refer to OIA's **Cancellation Policy**. Remember that lifestyle and spending choices can greatly affect the amount of money needed while abroad.

ACCOMODATIONS

1. Housing

The dorms are located at Pafos Gardens Holiday Resort, Kleious Street, PO Box 60195, Pafos 8128, Cyprus. This hotel is owned and operated by Neapolis University Pafos.

Students will stay in shared dorms at Neapolis University, with access to shared kitchens, laundry and weight rooms. The university offers both an indoor and outdoor pool, and a restaurant/cafeteria. The dorms are conveniently located within a 5-10 minute walk to the classroom at Neapolis University Pafos.

The nearest beach is within walking distance (10-15 min) from the student dorms. The best sandy beach in Pafos, Coral Bay, is a 20 minute drive from the resort.

The hotel is located 17 km from Pafos International Airport (PFO).

Website: <http://www.paphosgardens.com>

Tel: [011 357 26 882000](tel:01135726882000)

Faxes: 011 357 26 88 2100.

To contact the student during the education abroad experience, call Pafos Gardens Holiday Resort's 24 hour reception desk at 011 357 26 88 2000. Please provide the desk your first and last name or your room number.

The electricity supply in Cyprus and the sockets used are the same as in the United Kingdom: 240 volts, ac 50Hz. Sockets are usually 5A or 13A, square-pin. Adaptors are available from Pafos Gardens Holiday Resort reception.

2. University Campus

All academic lectures will be delivered in the classrooms of Neapolis University Pafos:

2 Danais Avenue, 8042 Pafos Cyprus

T: +357 26843300

F: +357 26931944

info@nup.ac.cy.

www.nup.ac.cy

The campus is conveniently located in the heart of town with many amenities within walking distance, such as bus stops, banks, beaches, bars & restaurants, shopping mall and cafes. There are daily bus routes that interconnect the town and also to all other cities and airports.

STRUCTURED ACTIVITIES

Date	Activity Overview	Activity Details
5/10/2017	Tour of UNESCO World Heritage Site Archaeological Kato Pafos Site I. Remains of ancient city of Nea Pafos Kato Pafos Necropolis (Tomb of the Kings)	Tour of UNESCO World Heritage Site Archaeological Kato Pafos Site I Remains of the ancient city of Nea Pafos Kato Pafos Necropolis (Tomb of the Kings). Tour of St.Paul's Pillar area and nearby Catacomb of Agia Solomoni
5/11/2017	Tour of traditional villages in	Visit St. Neofytos Monastery, a typical Byzantine

	Pafos District , Polis Chrysochous, and Latsi	monument. Stop at Kathikas, a well-known village for growing grapes and small local wineries. Visit small traditional stone villages with panoramic views along stream valleys with small dams and varied land use patterns. After a stop at sea-side fishing Latsi village, we will visit the Baths of Aphrodite. Full day tour with coach and Cyprus Tourism Organization (CTO) guide.
5/19/2017-5/20/2017 Overnight in Nicosia	Two Day Visit to Lefkosa (Nicosia), capital of Cyprus	Visit the traditional village of Lefkara, famous for the Cypriot lace and then straight to Nicosia). Visit the House of Europe, the EU headquarters in Cyprus where Nectarios Nicolaides will talk about EU and its institutions. Visit the Central Bank of Cyprus and lecture by a staff member Visit the Main Border Crossing Point between Greek and Turkish sectors of the capital city, Nicosia. Walking Tour of 'Within the Walls – Old Nicosia, the ancient walled city and how it has evolved through the centuries to the present. Transfers + Tour in Nicosia with guide + accommodation on B/B
Overnight in Nicosia		

5/20/2017		
5/26/2017	Field trip to Aphrodite's Rock, Kourion (Curium), Fasouri, the Castle of Kolossi, and the waterfront of Lemesos (Limassol)	A field trip to Aphrodite's Rock, the ancient site of Kourion (Curium), the citrus growing area of Fasouri, the Castle of Kolossi, and the waterfront of Limassol.
8/5/2017 & 8/6/2017	Airport Transfers	Larnaka NUP Larnaka (2 hours each way)

Geog 3753.02 Credit-Hour Rationale

Date	Formalized instruction		Structured Educational Experiences	
	Time	Hours	Time	hours
5/8/17	10-11:30	1.50		
5/9/17	10-12:00	2.00		
5/10/17	10-12:00	2.00	5:30-7:30	2
5/11/17	10-12:00	2.00	5:00-6:00	1.0
5/12/17	10-12:00	2.00		
(subtotals)		9.5		3.0
5/15/17	10-12:00	2.00		
5/16/17	10-12:00	2.00		
5/17/17	10-12:00	2.00		
5/18/17	10-12:00	2.00		
5/19/17			11:00-1:00; 2:00-5:00	5.0
(subtotals)		8.00		5.0
5/22/17	10-12:00	2.00		
5/23/17	10-12:00	2.00		
5/24/17	10-12:00	2.00		
5/25/17	10-12:00	2.00		
5/26/17	10-12:00	2.00	1:00-4:00	3.0
(subtotals)		10.00		3.0
5/29/17	10-12:00	2.00		
5/30/17	10-12:00	2.00		
5/31/17	10-12:00	2.00	1:00-4:00	3.0
6/1/17	10-12:00	2.00		
6/2/17	10-12:00	2.00		
(subtotals)		10.0		3.0
totals		37.5		14

Allocation

The proposed syllabus contains 37.5 hours (2250 minutes) of formalized instruction, in addition to 14 hours of structured educational experiences. Per the Arts & Sciences Credit Allocation Guidelines for Education Abroad Programs equating one semester credit hour for 750 minutes [12.5 hours] of formalized instruction and a total of 1,500 minutes [or 25 hours] of structured educational experiences per credit hour, the Department of Geography requests that Geography 3753.02 be valued at 3 total credit hours.